

See discussions, stats, and author profiles for this publication at: <https://www.researchgate.net/publication/353747075>

# Methods and priorities for human resource planning in oil and gas projects in Russia and OPEC

Article in *OPEC Energy Review* · August 2021

DOI: 10.1111/opec.12213

CITATIONS

0

READ

1

5 authors, including:



**Alexey Mikhaylovich Fadeev**

JSC Gazprom Neft

11 PUBLICATIONS 5 CITATIONS

[SEE PROFILE](#)



**Nadejda Komendantova**

International Institute for Applied Systems Analysis

86 PUBLICATIONS 1,123 CITATIONS

[SEE PROFILE](#)



**A.E. Cherepovitsyn**

61 PUBLICATIONS 425 CITATIONS

[SEE PROFILE](#)



**Anna Tsvetkova**

Saint Petersburg Mining University

12 PUBLICATIONS 10 CITATIONS

[SEE PROFILE](#)

Some of the authors of this publication are also working on these related projects:



Разработка методологии оценки общественной эффективности проектов утилизации CO<sub>2</sub> [View project](#)



Sustainable development of the Russian energy sector [View project](#)

# METHODS AND PRIORITIES FOR HUMAN RESOURCE PLANNING IN OIL AND GAS PROJECTS IN RUSSIA AND OPEC

Alexey Fadeev<sup>1</sup>, Nadejda Komendantova<sup>2</sup>, Alexey Cherepovitsyn<sup>3</sup>, Anna Tsvetkova<sup>3,\*</sup> and Ivan Paramonov<sup>3</sup>

<sup>1</sup> Department of Economic Policy and Economic Activity in the Arctic and the Far North, G.P. Luzin Institute for Economic Studies of the Kola Science Centre of the RAS, 24A, Fersman street, 184209, Apatity, Russia; Fadeev.AM@gazprom-neft.ru (A.F.)

<sup>2</sup> International Institute for Applied Systems Analysis (IIASA), Schlossplatz 1, A-2361, Laxenburg, Austria; komendan@iiasa.ac.at (N.K.)

<sup>3</sup> Department of Economics, Organization and Management, Saint Petersburg Mining University, 2, 21st Line, 199106, Saint-Petersburg, Russia; Cherepovitsyn\_AE@pers.spmi.ru (A.Ch.); Tsvetkova\_AYu@pers.spmi.ru (A.Ts.); iv.paramonov93@gmail.com (I.P.)

\* Correspondence: Tsvetkova\_AYu@pers.spmi.ru (A.Ts.)

**Abstract - The Organization of the Petroleum Exporting Countries and the Russian Federation are the key players on the global hydrocarbon market today. They believe that the successful hydrocarbons development is inextricably linked to the provision of highly qualified personnel for projects being implemented. To develop a universal methodology for planning the number of personnel of certain qualifications for the hydrocarbon deposits development in the shelf area is the main purpose of the study. A tool for prognosis and planning the number of personnel for offshore oil and gas projects is proposed. This methodological tool is based on a model of a static balance between the available human resources potential and the personnel requirements, which is expressed by a system of equations. The calculation is carried out on the example of an offshore project of the oil and gas company.**

## 1. INTRODUCTION

Human resources are the basis of any organization. It is impossible to build a functioning enterprise and effectively achieve its goals without employees with the necessary qualifications and skills. Therefore, successful companies pay special attention to long-term planning of human resource policy and the creation of a perspective staffing strategy.

Russia and OPEC are partners and the most important players in the global oil market. In the current context the OPEC member countries have a significant impact on the regulation of the world oil market. The development of human resources capacity and planning are the most important management tasks for both Russian oil and gas companies and oil companies of OPEC countries [1].

In the last decade, the concerns about the lack of qualified labor force, especially in the construction and facilities operations developed among the OPEC specialists [2]. The development and significant expansion of the energy industry have led to the requirement to

43 attract experienced and promising personnel, especially geologists, drillers and engineers.  
44 Some experts, in particular James Griffin [3], suggest that this can potentially limit the  
45 development of the industry, because Human Resource (HR) departments of companies will  
46 face with serious tasks such as finding interested young professionals, developing relevant  
47 skills in the existing workforce and replacing a significant part of the staff in the whole.  
48 Torstein Hagen, Florian Pollner, Christer Tryggestad and Jannik Woxholth [4] emphasize  
49 that fundamental changes in HR policies across industries have profound implications for the  
50 HR functions of oil and gas companies. In view of this, oil and gas companies should  
51 consider updating and revision their HR strategy and HR operating model.

52 This is especially necessary in modern conditions of the market, when there is a production  
53 increase, an investments inflow, the development of small forms of oil and gas business.  
54 Many world oil and gas companies feel an urgent need for qualified and promising  
55 specialists. For example, Russian oil companies need drilling engineers, design engineers, oil  
56 production engineering technologists, field development engineers, occupational health and  
57 safety specialists, managers with experience in offshore drilling and operations. There is also  
58 a need for specialists in the fields of Automation and Telemechanics, Radioelectronics and  
59 Communications Systems, Electronic Computer Technology, Physical Chemistry [5].

60 On the other hand, the problems of eliminating jobs in depleted fields, reducing investments  
61 in the certain regions, lowering world energy prices and the widespread use of new  
62 technologies impose conditions for the need to reduce, retrain, and search for new skilled  
63 workers.

64 For a long time, the HR management services of economically developed countries focused  
65 mainly on the current necessities of the organization. For the solution of the task the  
66 employer expected to recruit the required number of employees who are capable of doing  
67 their job without any special long training. The employers had such an opportunity because  
68 of the overmanning in the labor market, and the layoffs of workers were not associated with  
69 large financial losses. The changes in the operating conditions of organizations make  
70 demands to be guided in the formation of resources (including human resources) not only on  
71 current needs, but also on long-term prospects [6].

72 Today the quality of employees, their skills, the desire for self-development, the willingness  
73 to take responsibility come to the fore in work with personnel. For these reasons, CEOs of  
74 large companies in many countries have abandoned the principle of hiring the necessary  
75 labor and making needless workers redundant. The opinion began to prevail that it is  
76 necessary to carry out work on HR planning not only in the event of a shortage of employees,  
77 but also during the economic growth of companies, developing the existing personnel. Also,  
78 companies should pay attention to HR planning during crises and unemployment, because it  
79 is not easy to find qualified workers [7].

80 Kamran Hazini and Maryam Sohrabi [8], as well as Lars Lindholt and Solveig Glomsrød [9]  
81 and others [10-21] believe that human resource management in the oil and gas industry  
82 differs significantly from the projects in other industries, because in most cases jobs in this  
83 industry are located in remote geographic areas with harsh weather and poor infrastructure  
84 and transportation. In addition, launching several projects in developing countries with  
85 successful field development at the same time by oil and gas companies leads to the problem

86 of a shortage of specialists. It can cause construction or production stops and significantly  
87 affect the implementation of tasks set by companies. Consequently, oil and gas companies  
88 are supposed to focus on long-term planning in HR policy. In turn, candidates for certain  
89 positions should have an idea of the conditions set before them, see the development  
90 prospects that the employer can provide them, and be sufficiently motivated for personal  
91 development and successful selection.

92 According to Kamran Hazini and Maryam Sohrabi [8], recruitment includes all the activities  
93 that managers undertake to create a pool of qualified candidates for open positions. Managers  
94 carry out the selection which means the process when they determine the relative  
95 qualifications of candidates for a vacancy and their potential for successful work in a  
96 particular position. Careful attention to the selection of project team members will help  
97 achieve the project objectives. It is also advisable for HR specialists to prioritize and hire  
98 skilled and experienced employees.

99 Before embarking on recruiting and selecting employees, managers are supposed to complete  
100 two important steps: successful human resource planning and job analysis. As part of human  
101 resource planning, it is necessary to predict demand and supply of the labor to assess the  
102 professional level, the qualifications and number of employees that will be required in the  
103 project. The second important step that HR managers need to undertake is the analysis of the  
104 position, the creation of its description and specification. It includes the process of defining  
105 tasks and responsibilities, as well as the knowledge, skills and abilities needed to get the job  
106 done.

107 For example, the Organization of the Petroleum Exporting Countries requirements for the  
108 position of the head of the finance and personnel department include the candidate's  
109 advanced leadership, communication, analytical and presentation skills, negotiation skills,  
110 ten years of work experience, of which at least four years - in a management position,  
111 preferably in large international organizations.

112 A special place in the search system for specialists in the oil and gas industry is occupied by  
113 the system of cooperation between production companies and higher educational institutions.  
114 At the moment, there is a growing demand for students with a sufficient level of knowledge  
115 and motivation in the labor market. Many educational institutions develop close ties with  
116 large mining companies, improve the level of the practical part of education and welcome  
117 scientific work.

118 At the same time, there is a shortage of young workers. This is due to the fact that many  
119 applicants for a certain period of time had other, humanitarian and less applied, areas of  
120 education in priority. There is a problem of a lack of specialists because of the facts that now  
121 a significant part of the staff of many Western companies, as well as in Russia, are people  
122 aged 45-60 years and a large number of petroleum engineers around the world are  
123 approaching retirement age [5].

124 To solve this problem, it is necessary to competently inform the university entrants about the  
125 oil and gas business, learn to understand the multifaceted perspectives of these professions  
126 and give young people the opportunity and time to acquire the necessary level of  
127 qualifications.

128 In connection with the above, it is necessary to develop methodological approaches to the HR

129 planning, the HR potential assessment and its development. In this regard, the authors set the  
130 aim of creating a universal methodology for planning the number of personnel in the  
131 implementation of complex oil and gas projects on the shelf. This can also be used in projects  
132 that are carried out under the auspices of the OPEC. The development of original proposals  
133 for quantitative tools for scientific forecasting, analysis and planning of the need for qualified  
134 personnel for a wide industrial specialisation has been identified as the main focus of the  
135 study.

136 The authors of this study, however, believe that the development of Arctic marine  
137 hydrocarbon resources is a major challenge that threatens natural systems. It may be better to  
138 develop fields on land and to increase the oil supply of old fields, where technologies have  
139 been tested, including those for environmental protection. But if the company begins to  
140 implement offshore projects in the Arctic, environmental and safety issues will be  
141 fundamental. The start of such projects must therefore be accompanied by a detailed  
142 sustainability assessment, with priority consideration of the environmental factor and of all  
143 impacts on local communities.

144

## 145 **2. THEORY AND METHODOLOGY**

146

### 147 **2.1. Planning and prognostication human resource needs: concept, essence and role in** 148 **oil and gas projects**

149 Human resource planning and prognostication are the main and integral part of the human  
150 resource policy of any organization, which allows to establish the qualitative and quantitative  
151 composition of human resource for a given period of time. These HR tools are linked to the  
152 organization's future development plans, from logistics to human resource costs. Based on  
153 the assessment of the company, the goals and strategy of the enterprise, you can successfully  
154 determine the required number of human resources. It is important that work with human  
155 resource can be viewed both from the side of the company's interest and from the side of the  
156 working human resource. But the goals of prognostication and planning the need for human  
157 resource should be based on the goals of enterprise development.

158 Foreign sources understand this only as a subspecies of human resource planning, in turn,  
159 highlight a number of other concepts, such as human resource training and development  
160 planning, distribution planning for employees, etc.

161 With the help of human resource planning, you can calculate the number of new human  
162 resource and conduct inappropriate, draw up a strategy for working with human resource in  
163 accordance with their potential and ensure their development. At the same time, human  
164 resource planning is also responsible for organizing remuneration and maintaining staff  
165 motivation.

166 Human resource planning is based on the following principles:

167 1. Participation of the number of employees of a given organization in the course of work on  
168 the plan at the first stages of its preparation. The use of this principle is mandatory, in other  
169 cases the use is at the discretion of the managers.

170 2. Continuity is necessary for stable work with human resource, support and promotion of  
171 development, growth. This is why workforce planning should be viewed as a systematic,

172 iterative process.

173 3. The development of all planning organizations should be carried out taking into account  
174 the fact that they will be used to draw up future plans, but necessarily based on the results of  
175 previously implemented plans.

176 4. There is a need for flexibility in decisions that can change according to the circumstances  
177 of the moment. For this purpose, "pillows" are specially laid, which in a critical situation will  
178 ensure the safety of that other maneuver.

179 5. Coordination of plans take place with the help of integration and environment, caused by  
180 the unity and interconnectedness of specific parts of the organization. Coordination between  
181 subdivisions of the same level (horizontally), integration - between higher and lower  
182 subdivisions (vertically). Their need is due to the fact that quite often there is duplication of  
183 the same positions in different departments.

184 6. Taking into account the collective and individual psychology of workers.

185 7. Availability of the necessary conditions for the implementation of the plan.

186 8. Creation of conditions for the realization of employees' capabilities.

187 9. Taking into account the consequences of a social and social nature, according to the result  
188 of decisions made.

189 Considering that today it is a significant and decisive factor in the work of any organization,  
190 the speed of achieving goals can be about the effectiveness of human resource planning. It is  
191 imperative that when planning human resources, it is necessary to take into account such  
192 external factors as: the state of the economy and the specific policy of the enterprise, market  
193 policy and the presence of competition, necessarily the financial condition and level of  
194 remuneration, and corporate culture.

195

## 196 **2.2. Existing methodological approaches to planning and prognostication human** 197 **resource requirements for oil and gas projects**

198 Planning in a modern market environment means taking into account factors that can be  
199 uncontrollable and quite often unpredictable. Therefore, modern planning assumes the  
200 definition of benchmarks and the assessment of possible alternatives that may affect further  
201 circumstances.

202 There are several stages of the process of human resource planning and prognostication the  
203 need for human resource in an oil and gas company:

204 1. Assessment of available resources - consideration of the available resources of the  
205 company, analysis of plans, goals and strategies of the organization. Creation of a human  
206 resource plan based on them.

207 2. Assessment of projected human resource needs - determination of the required number and  
208 qualifications of employees in accordance with the plan and organizational structure of the  
209 enterprise, analysis of human resource needs for a specific period. During this stage, HR  
210 managers use methods of questioning, observation, interviews, etc.

211 3. Analysis and assessment of the possibilities of meeting the human resource needs at the  
212 expense of the resources available in the company. First, the state of the existing human  
213 resources of the enterprise is assessed, then external sources are assessed (graduates of  
214 educational institutions, students, the labor market) and the potential of these sources is

215 assessed. In conclusion, an assessment of the compliance of requirements and resources is  
216 carried out, and the quantitative and qualitative requirements for human resource are  
217 adjusted.

218 4. Development of a program for their effective implementation - development of action  
219 plans to achieve the desired results, implementation of the necessary adjustments within the  
220 enterprise.

221 Let's take a closer look at these stages.

222 During the first stage, specialists analyze workplaces, processes and operations at the  
223 enterprise. To effectively conduct this analysis, four methods are used: observation,  
224 interview, questioning, consideration of the duties and role of the employee in the enterprise  
225 system.

226 Observation is used when the result of the employee's work is obvious. An example is the  
227 uniform actions of a worker on a production line. In the case when we cannot visualize the  
228 process of work, this method is ineffective - for example, writing a scientific article, the work  
229 of a scientist.

230 The second technique is usually used for an in-depth study of a workflow. During the  
231 interview, the analyst receives information about the work performed directly from the  
232 employee. In this case, the information may be biased, since the human factor and personal  
233 interests of the employee often affect the effectiveness of the interview.

234 Questioning is usually the most effective technique for revealing reliable information about  
235 the work process. The main advantage of a questionnaire survey is the ability to interview a  
236 large number of people in a short time with low labor costs.

237 Consideration of an employee's responsibilities is contrasted with observation. In this case, a  
238 list of work processes is compiled, which are not subject to systematization and observation,  
239 information is recorded on the time and frequency of performing certain operations.

240 These techniques help to structure the tasks performed by an employee of a certain  
241 profession, and to form an objective view of the position as a whole. The acquired  
242 information is used not only for assessing existing capabilities and planning human resource,  
243 but also in the selection of candidates for the position, the retraining process, solving internal  
244 issues and in many other cases.

245 In addition to studying work processes, when planning human resource, managers also carry  
246 out a structural analysis, considering the qualifications, length of service and the composition  
247 of employees.

248 This is followed by the prognostication stage. In accordance with the tasks set, the  
249 assessment and planning of the labor force requirement is carried out. An important role is  
250 played here by raising the qualifications of workers, since it is difficult to satisfy the expected  
251 needs with one labor market. In addition, it is necessary to take into account the possible risks  
252 of temporary loss of labor resources (illness, dismissal, vacation).

253 During the prognostication stage, the following steps are distinguished: calculating the  
254 required number of human resource in accordance with the production plan or workflow,  
255 human resource planning (taking into account factors such as the volume of work performed  
256 by one employee, the length of the working day) and the development of forecasts of the  
257 employment scenario in the region. According to the above, innovations are applied and

258 changes are made in the human resource policy of the enterprise.

259 The prognostication phase is the basis for further actions in human resource planning. Also,  
260 in the course of prognostication, alternative options are created, and, after considering all  
261 available scenarios, the most promising is adopted.

262 The final stage of human resource planning is to develop a project to achieve the goals. It  
263 includes: scheduling work, creating projects for recruitment, training and adaptation of  
264 human resource.

265 With the help of competent human resource planning, you can effectively fill vacancies,  
266 attract qualified specialists to the service and minimize employee turnover. At the same time,  
267 the main task of human resource planning is to ensure that the organization has the required  
268 number of people with the appropriate skills at the right time.

269 There are two sources of human resource attraction: external (attracted from the external  
270 environment) and internal (employees of the enterprise). Outsourcing is the most popular  
271 because the company's human resources are limited. Internal sources reveal the ability of  
272 self-sufficiency in human resource, stimulate staff development within the company.

273 The main recruiting tools are job descriptions, qualification cards, and competency cards.  
274 The job description contains the main functions that the employee must perform; the  
275 qualification card contains the necessary set of qualification characteristics and skills; the  
276 map of key competencies reflects the desired personal qualities of a person, his social and  
277 professional abilities.

278 An important tool in the human resource planning process is the drawing up of a plan for  
279 filling vacancies.

280 To draw up this plan, you must perform the following sequence of actions:

- 281 1. Analyze the staff turnover of the position in question;
- 282 2. Identify the planned number of vacancies corresponding to the plan for the implementation  
283 of the enterprise program for the period under consideration;
- 284 3. Collect information from the structural units in which the replacement of employees will  
285 take place (make lists of employees planned for transfer in case of vacancies);
- 286 4. Get a list of graduates of targeted training enterprise;
- 287 5. Consider potential candidates for the position, draw up priorities and requirements for  
288 future specialists;
- 289 6. Draw up a plan for filling vacancies, based on the information received;
- 290 7. Submit the report and plan to the company management.

291 In the absence of candidates for targeted training for vacancies, an external personnel reserve  
292 is formed. It is worth paying attention to the fact that the consideration of external sources is  
293 appropriate only when hiring employees at starting positions. In other cases, priority is given  
294 to internal sources.

295 When urgent vacancies appear that are not provided for by the replacement plan, an  
296 application for replacement is sent to the personnel department, indicating the reason for the  
297 vacancy, job description and requirements for the candidate for the position. Next, the HR  
298 department identifies suitable employees, considers alternatives and sends the finished  
299 resume to the head of the department and the head of the HR department.

300 The organizational structure of many oil companies involves the removal of the work HR



301 department (HR department separation between the cities); lack of specialists at the locations  
302 who could timely predict the need for personnel.

303 The main problem in personnel planning is the chaotic nature of the applications for  
304 selection, which is a consequence of the lack of a comprehensive methodology for  
305 forecasting personnel needs at present. The head office knows the factors that influence the  
306 need, but does not have a system.

307 In this regard, problems are resolved as they appear, emergency measures are taken to close  
308 vacancies, the team works in a mode of increased anxiety.

309 Operational achievement of a competitive advantage is possible only when realizing the real  
310 role of HR services in the enterprise system [22]. An objective assessment of this production  
311 structure allows you to fully use the potential of personnel and effectively build a personnel  
312 strategy. Specialists who are able to quickly adapt to changing external conditions  
313 (environment), striving to constantly gain new experience, having qualification potential, are  
314 primarily in demand in the labor market among organizations that seek to take leading  
315 positions, to conquer new market segments.

316 The authors believe that the system of work with personnel must be built in order to increase  
317 the number of people with sufficient competence and qualifications in the staff, that without a  
318 well-built system of work with human resources, it is difficult to increase the capabilities and  
319 potential of an oil and gas enterprise, to adapt to the constantly changing market and the  
320 growing level of technology.

321 There are several methods for forecasting staffing needs. They are based either on judgments  
322 or on the application of economic and mathematical methods.

323 In most cases, when working with personnel, qualitative and quantitative indicators are  
324 distinguished.

325 Demand for specialties, professions, personnel requirements determines the quality need.  
326 This indicator is calculated based on the organizational structure of the enterprise and its  
327 divisions.

328 Among qualitative methods, planners usually identify the following methods:

329 1. The method of expert assessments. Most often, for this method, an external expert is  
330 involved who is engaged in analyzing planning problems in the organization, and also  
331 conducts a connection of currently existing programs in order to improve them. The result is  
332 a clear strategy to achieve the goals, the value of this assessment is that it is independent and  
333 more objective.

334 2. Method of group assessments. In the course of work according to the standard of this  
335 principle, groups of specialists are formed, who are faced with the task of developing  
336 measures aimed at achieving the set goals. A versatile expert assessment of several  
337 employees and managers is taken into account, which implies the possibility of a more  
338 accurate calculation of the required number of personnel. On the other hand, specialists are  
339 faced with problems of difficulty in collecting information and subjective judgments.

340 3. Delphi method based on both expert and group methods. Often, the algorithm for applying  
341 this method consists of the following steps: interviewing independent experts regarding the  
342 task at hand; analysis of the results in group discussions; decision-making.

343 4. The modeling method is most often implemented through a simplified view of enterprise

344 personnel. If you change the input data, then personnel discrepancies can be checked for each  
 345 scenario separately, depending on the need for personnel.

346 Quantitative personnel planning is based on the determination of the estimated number of  
 347 personnel and its comparison with the actual availability. Distinguish the total demand and  
 348 additional demand.

349 Quantitative planning methods:

350 • a method based on the use of data on the labor process time. Based on the complexity and  
 351 useful production time per worker;

352 • method of calculation according to service standards. Based on data on the number of  
 353 production facilities serviced by these workers;

354 • the method of calculation of jobs and the number of regulations. Allows you to determine  
 355 the required number of employees according to the ratio of work volume and service  
 356 standards;

357 • stochastic methods. Based on data analysis of the relationship between the need for  
 358 personnel and variables (volume production, technical equipment).

359 Methods for predicting the need for personnel based on the use of mathematical-static  
 360 methods and modeling methods:

361 1. Extrapolation. The essence of this method is reduced to the transfer of the current  
 362 structure, composition, number for the future period in the proportions and quantity of the  
 363 past period. It is used for short-term forecasting in enterprises with a permanent stable  
 364 organizational structure.

365 2. Adjusted extrapolation. It is a method for calculating the projected number of personnel,  
 366 taking into account changes in all assumed factors (increased labor productivity, increased  
 367 production, higher prices and tariffs, inflation, etc.).

368 These methods are effective only when management realizes the real role of qualified  
 369 personnel in the system and structure of the enterprise, and departments pay special attention  
 370 to personnel and their professional training. However, there are certain problems, such as the  
 371 lack of specific requests from managers to the results of departments that carry out work on  
 372 personnel planning at all structural levels, as well as the lack of personal control over this  
 373 activity.

374 Thus, the main reason for these problems can be attributed to the lack of specific requests  
 375 from managers to the results of departments that are engaged in planning at all levels, as well  
 376 as the lack of personal control over management activities. This situation requires a more  
 377 serious attitude of the heads of organizations and departments to their personnel and their  
 378 training and retraining.

379

### 380 **3. RESULTS**

381

#### 382 **3.1. Model of a static balance between the available staff potential and the need for it**

383 Tasks related to the development of the shelf require highly qualified specialists with higher  
 384 professional education, as well as a whole range of working specialties. Human resources of  
 385 oil and gas companies implementing projects on the Arctic shelf are formed of the following  
 386 sources: inhabitants of the Arctic zone where the project is being implemented; employees

387 attracted from other regions of the country, as well as citizens of foreign states [23, 24].  
 388 In order to identify the conformity of the qualitative and quantitative characteristics of human  
 389 resources to emerging needs in the implementation of projects on the shelf, we suggest that  
 390 the model of the static balance between the available human resources and demanded  
 391 resources be employed, expressed by a system of equations:

$$\left\{ \begin{array}{l} \sum_{j=0}^J \left( \sum_{i=0}^I (a_i \cdot A_{ji}) + \sum_{n=0}^N (b_n \cdot A_{jn}) + \sum_{k=0}^K (c_k \cdot A_{jk}) + \sum_{m=0}^M (d_m \cdot A_{jm}) \right) = \lambda(A_j); \\ \sum_{x=0}^X \left( \sum_{i=0}^I (a_i \cdot B_{xi}) + \sum_{n=0}^N (b_n \cdot B_{xn}) + \sum_{k=0}^K (c_k \cdot B_{xk}) + \sum_{m=0}^M (d_m \cdot B_{xm}) \right) = \lambda(B_x); \\ \sum_{y=0}^Y \left( \sum_{i=0}^I (a_i \cdot C_{yi}) + \sum_{n=0}^N (b_n \cdot C_{yn}) + \sum_{k=0}^K (c_k \cdot C_{yk}) + \sum_{m=0}^M (d_m \cdot C_{ym}) \right) = \lambda(C_y); \\ \sum_{z=0}^Z \left( \sum_{i=0}^I (a_i \cdot D_{zi}) + \sum_{n=0}^N (b_n \cdot D_{zn}) + \sum_{k=0}^K (c_k \cdot D_{zk}) + \sum_{m=0}^M (d_m \cdot D_{zm}) \right) = \lambda(D_z), \end{array} \right. \quad (1)$$

392 where  $A$  – higher education professionals;  $B$  – secondary vocational education professionals;  
 393  $C$  – auxiliary workers;  $D$  – maintenance workers;  $a$  – knowledge;  $b$  – skills;  $c$  – socio-cultural  
 394 competencies;  $d$  – psycho-physiological possibilities;  $i, n, m$  – types of knowledge, skills and  
 395 psycho-physiological possibilities, respectively.

396  $\varphi(A_j)$  – actual human resources of higher education professionals, corresponding to the  
 397 expression

$$\sum_{j=0}^J \left( \sum_{i=0}^I (a_i \cdot A_{ji}) + \sum_{n=0}^N (b_n \cdot A_{jn}) + \sum_{k=0}^K (c_k \cdot A_{jk}) + \sum_{m=0}^M (d_m \cdot A_{jm}) \right) = \varphi(A_j); \quad (2)$$

398  $\varphi(B_x)$  – actual human resources of secondary vocational education professionals,  
 399 corresponding to the expression

$$\sum_{x=0}^X \left( \sum_{i=0}^I (a_i \cdot B_{xi}) + \sum_{n=0}^N (b_n \cdot B_{xn}) + \sum_{k=0}^K (c_k \cdot B_{xk}) + \sum_{m=0}^M (d_m \cdot B_{xm}) \right) = \varphi(B_x); \quad (3)$$

400  $\varphi(C_y)$  – actual human resources of auxiliary workers, corresponding to expression

$$\sum_{y=0}^Y \left( \sum_{i=0}^I (a_i \cdot C_{yi}) + \sum_{n=0}^N (b_n \cdot C_{yn}) + \sum_{k=0}^K (c_k \cdot C_{yk}) + \sum_{m=0}^M (d_m \cdot C_{ym}) \right) = \varphi(C_y); \quad (4)$$

401  $\varphi(D_z)$  – actual human resources of the maintenance workers, corresponding to the expression

$$\sum_{z=0}^Z \left( \sum_{i=0}^I (a_i \cdot D_{zi}) + \sum_{n=0}^N (b_n \cdot D_{zn}) + \sum_{k=0}^K (c_k \cdot D_{zk}) + \sum_{m=0}^M (d_m \cdot D_{zm}) \right) = \varphi(D_z); \quad (5)$$

402  $\lambda(A_j)$  – regulatory human resources of higher education professionals;  $\lambda(B_x)$  – regulatory  
 403 human resources of secondary vocational education professionals;  $\lambda(C_y)$  – regulatory human  
 404 resources of auxiliary workers;  $\lambda(D_z)$  – regulatory human resources of maintenance workers.

$$A \in [0; I], A \in N; B \in [0; I], B \in N; C \in [0; I], C \in N; D \in [0; I], D \in N, \quad (6)$$

405  $A_{ji}$  – the  $j^{\text{th}}$  employee with higher education, possessing the  $i^{\text{th}}$  knowledge;  $A_{jn}$  – the  $j^{\text{th}}$   
 406 employee with higher education, possessing the  $n^{\text{th}}$  skill;  $A_{jk}$  – the  $j^{\text{th}}$  employee with higher  
 407 education, possessing the  $k^{\text{th}}$  socio-cultural competence;  $A_{jm}$  – the  $j^{\text{th}}$  employee with higher  
 408 education, possessing the  $m^{\text{th}}$  psycho-physiological capability;  $B_{xi}$  – the  $x^{\text{th}}$  employee with  
 409 secondary vocational education, possessing the  $i^{\text{th}}$  knowledge;  $B_{xn}$  – the  $x^{\text{th}}$  employee with  
 410 secondary vocational education, possessing the  $n^{\text{th}}$  skill;  $B_{xk}$  – the  $x^{\text{th}}$  employee with

411 secondary vocational education, possessing the  $k^{\text{th}}$  socio-cultural competence;  $B_{xm}$  – the  $x^{\text{th}}$   
 412 employee with secondary vocational education, possessing the  $m^{\text{th}}$  psycho-physiological  
 413 capability;  $C_{yi}$  – the  $y^{\text{th}}$  auxiliary worker possessing the  $i^{\text{th}}$  knowledge;  $C_{yn}$  – the  $y^{\text{th}}$  auxiliary  
 414 worker possessing the  $n^{\text{th}}$  skill;  $C_{yk}$  – the  $y^{\text{th}}$  auxiliary worker possessing the  $k^{\text{th}}$  socio-cultural  
 415 competence;  $C_{ym}$  – the  $y^{\text{th}}$  auxiliary worker possessing the  $m^{\text{th}}$  psycho-physiological  
 416 capability;  $D_{zi}$  – the  $z^{\text{th}}$  maintenance worker possessing the  $i^{\text{th}}$  knowledge;  $D_{zn}$  – the  $z^{\text{th}}$   
 417 maintenance worker possessing the  $n^{\text{th}}$  skill;  $D_{zk}$  – the  $z^{\text{th}}$  maintenance worker possessing the  
 418  $k^{\text{th}}$  socio-cultural competence;  $D_{zm}$  – the  $z^{\text{th}}$  maintenance worker possessing the  $m^{\text{th}}$   
 419 psycho-physiological opportunity.

420 To assess the companies' demand for personnel of various skill levels for implementing  
 421 projects on the Arctic shelf, let us denote the higher education employees by  $\lambda(A_j)$ , secondary  
 422 vocational education employees by  $\lambda(B_x)$ ; auxiliary workers by  $\lambda(C_y)$ ; and maintenance  
 423 workers by  $\lambda(D_z)$ .

424 Thus, there are three alternatives of the relationship between the human resources of these  
 425 workers and the need for employees of certain qualification. Let us consider the following  
 426 example of employees with higher education.

427 Case 1:  $\lambda(A_j) < \varphi(A_j)$ . The available human resources of this qualification are greater than the  
 428 need for workers with higher education. In this case, the need is fully provided by the  
 429 resources available, with a certain additional human resource formed.

430 Case 2:  $\lambda(A_j) = \varphi(A_j)$ . The available human resources of this qualification are equal to the  
 431 need for workers with higher education. Obviously, in this case, the need is fully provided by  
 432 the resources available. However, in case of development of production, additional  
 433 investments, aimed at professional retraining and training of personnel, is likely to be  
 434 required.

435 Case 3:  $\lambda(A_j) > \varphi(A_j)$ . The available human resources of this qualification are less than the  
 436 need for higher education professionals. In this case, in order to ensure implementation of  
 437 projects, qualified training and professional retraining of personnel is required.

438

### 439 **3.2. An example of calculating the staff requirements for an oil and gas projects**

440 We will illustrate the static model using the example of shuttle tankers operating at the  
 441 Varandey field.

442 Model assumptions:

443 1. The number of people who received specialties specialties of higher professional  
 444 education (HPE), secondary vocational education (SVE), working professions, taken  
 445 conditionally;

446 2. Competencies are not all from the Federal State Educational Standards (FSSES) of higher  
 447 professional education and FSSES of secondary vocational education, but selectively for  
 448 example;

449 3. In the example, only the transport component of the process of exploitation of the  
 450 Varandey deposit is considered.

451 Let us consider separately the right and the left-hand sides.

452 Federal educational standards can be viewed on the website of the State University of Marine

453 and River Fleet named after Admiral S.O. Makarov. Let's define the available potential of the  
 454 North-West region of the Russian Federation. For the years 2010-2017 the State University  
 455 of Marine and River Fleet named after Admiral S.O. Makarov (formerly GMA, GUVK) in  
 456 the specialties of HPE issued:

457 - on the specialty "Navigation" - 980 people;

458 - on the specialty "Operation of ship power plants" - 910 people;

459 - on the specialty "Operation of ship electrical equipment and automation means" –  
 460 630 people.

461 Sedov Marine College on specialties of SPO for 2010-2017 years released:

462 - on the specialty "Navigation" - 910 people;

463 - on the specialty "Operation of ship power plants" - 840 people;

464 - on the specialty "Operation of ship electrical equipment and automation means" - 560  
 465 people.

466 Training on short-term programs in the Sedov Marine College and Training and training  
 467 center "Marstar" passed:

468 - on the specialty "Sailor" - 1750 people;

469 - on the specialty "Engineer" - 1540 people;

470 - on the specialty "Chef of the ship" - 1260 people.

471 Suppose that all 100% of graduates have found work in their specialty (training profile).

472 Let's define the available potential of these workers.

473 Thus, we will find the existing potential of workers with HPE (Table 1).

474 **Table 1 The existing potential of employees with HPE**

Profession	Knowledge	Skills	Sociocultural Competences	Psychophysiological Competences
<b>HPE</b>				
Engineer in the specialty "Navigation" – 980 people	1	1	1	1
	2	2	2	2
	3	3		3
	4			
Engineer in the specialty "Operation of ship power plants" - 910 people	1	4	1	1
	2	5	2	2
	5	6		
	6			
Engineer in the specialty "Operation of ship electrical equipment and automation equipment" - 630 people	1	4	1	1
	5	7	2	2
	7	8		

475

476 Thus, we will find the potential of workers with HPE:

477  $[980 + 910 + 630] + [980 + 910] + 980 + 980 + [910 + 630] + 910 + 630 =$

478  $=9450$  people\*competences - knowledge of HPE.

479 That is, competence is measured in units (pieces), and their weight (significance) is not taken  
 480 into account. We consider only the "Knowledge": the 1st competence is possessed by all -  
 481 therefore  $980 + 910 + 630$ , and, for example, the 5th - mechanics and electromechanics;

482 consequently,  $910 + 630$ . Further similarly we find "Skills", "Sociocultural Competences"  
483 and "Psychophysiological Competences":

484  $980 + 980 + 980 + [910 + 630] + 910 + 910 + 630 + 630 = 7560$  people\*competences - HPE  
485 skills;

486  $[980 + 910 + 630] + [980 + 910 + 630] = 5040$  people\*competences - socio-cultural  
487 competencies of HPE;

488  $[980 + 910 + 630] + [980 + 910 + 630] + 980 = 6020$  people\*competences -  
489 psychophysiological competencies of HPE.

490 TOTAL:  $9450 + 7560 + 5040 + 6020 = 28070$  people\*competencies.

491

492 Define the existing potential of workers with SVE (Table 2).

493

**Table 2 The existing potential of employees with SVE**

Profession	Knowledge	Skills	Sociocultural Competences	Psychophysiological Competences
<b>SVE</b>				
Technician in the specialty "Navigation" 910 people	1	1	1	1
	2	2		2
	3	3		3
Technician on the specialty "Operation of ship power plants" – 840 people	1	4	1	1
	5	5		2
	6	6		
Technician on the specialty "Operation of ship electrical equipment and automation means" – 560 people	5	4	1	1
	7	7		2
		8		

494

495  $[910 + 840] + 910 + 910 + [840 + 560] + 840 + 560 = 6370$  people\*competences - knowledge  
496 of SVE;

497  $910 + 910 + 910 + [840 + 560] + 840 + 840 + 560 + 560 = 6930$  people\*competences - SVE  
498 skills;

499  $910 + 840 + 560 = 2310$  people\*competences - sociocultural competences of SVE;

500  $[910 + 840 + 560] + [910 + 840 + 560] + 910 = 5530$  people \* Competences -  
501 psychophysiological competences of SVE.

502 TOTAL:  $6370 + 6930 + 2310 + 5530 = 21140$  people\*competencies.

503

504 Let's define the existing potential of the working professions (Table 3).

505

**Table 3 The existing potential of working professions**

Profession	Knowledge	Skills	Sociocultural Competences	Psychophysiological Competences
Sailor– 1750 people	1	9	-	1
		10		2
				3

Engineer– 1540 people	2	11 12	-	1 2
--------------------------	---	----------	---	--------

506

507 1750 + 1540 = 3290 people\*competencies - knowledge of the rank and file;

508 1750 + 1750 + 1540 + 1540 = 6580 people\*competencies - skills of the rank and file;

509 [1750 + 1540] + [1750 + 1540] + 1750 = 8330 people\*competences - psychophysiological  
510 competencies of the rank and file.

511 TOTAL: 3290 + 6580 + 8330 = 18200 people\*competencies.

512

513 Let's define the available potential of providing employees (Table 4).

514

**Table 4 The existing potential of providing employees**

Profession	Knowledge	Skills	Sociocultural Competences	Psychophysiological Competences
Cook of the ship - 1260 people	8	13 14	-	1 2 4

515

516 1260 people\*competences - knowledge of providing employees;

517 1260 + 1260 = 2520 people\*competencies - skills of providing employees;

518 1260 + 1260 + 1260 = 3780 people\*competencies - psychophysiological competencies of  
519 providing employees.

520 TOTAL: 1260 + 2520 + 3780 = 7560 people\*competencies.

521

522 Let's find the right side of the static model, that is, our need for cadres, from the calculation  
523 that we are organizing a new production and there is no experience / guideline, how many  
524 and which specialists are needed. The model will allow, through human competence, to  
525 determine how many people and what professions will be required.526 It is necessary to perform a certain amount of work: to transport 12 million tons of oil from  
527 the Varandey deposit by 3 tankers of 70000 tons each.528 Flights: 2 - to the shore (70 km) and 1 - to Europe; On days: 2 + 2 + 14 = 18, the average  
529 duration of the flight is 6 days.530  $12000/70 = 171.43$  - 172 total flight.531  $172 * 6 = 1032$  days = 34.4 months.532 We need some time to use a certain competence: for example, 50 hours - 1st competence,  
533 20 hours - 2nd, etc.534 For 1 steamer -  $1032 \text{ days} * 24/3 = 6256$  hours.

535

**Table 5 Time spent using a specific competency**

Profession	Knowledge	Skills	Socio cultural competences	Psychophysiological competences
Bridge	1 * 6256 2 * 6256 3 * 6256 4 * 1376 - 4 hours a	1 * 6256 2 * 6256 3 * 6256	1 * 5504 2 * 1376 – business etiquette with	1 * 6256 2 * 6256 3 * 6256

	day, for example, using GMDSS radio equipment in an unlimited area		the pilot	
Bridge	1 * 6256 2 * 1376 5 * 6256 6 * 6256	4 * 6256 5 * 6256 6 * 6256	1 * 5504 2 * 5504	1 * 6256 2 * 6256
MO	7 * 1376	7 * 1376 8 * 1376	1 * 5504 2 * 5504	1 * 6256 2 * 6256
Maintenance of electrical equipment	1 * 6256	9 * 6256 10 * 6256	-	1 * 6256 2 * 6256 3 * 6256
Deck	2 * 6256	11 * 6256 12 * 6256	-	1 * 6256 2 * 6256
MO - maintenance	8 * 2752	13 * 2752 14 * 2752	-	4 * 2752

536

537 1 person in the regular mode works 8 hours a day. The required competence (1) must be  
538 multiplied by the number of shifts per day (3), by the number of crews per steamship  
539 changing each other (2), multiplied by the replacement insurance during the work period (1,  
540 2), multiplied by (3), multiply by (3) the contract - according to the terms of the employment  
541 contract, for example, one person (2 crew) is provided with 3 contracts (12 months of work)  
542 = 64.8 ~ 65 people for those who carry a watch or a working day of 8 hours.

543 We have 1-, 2- and 3-rd competencies in all navigators, and 4th - only with HPE. Then you  
544 can take 2 people. with secondary education after college and 1st - with HPE; the same with  
545 mechanics: their 2nd competence is only needed 4 hours - for 1 person with HPE.

546 You need 1 electromechanic, since his 7th competence is needed 4 hours a day.

547 You need 1 cook, since his 8-, 13-, 14- and 4-th competence needs 8 hours a day.

548

549 Define the need for the potential of workers with HPE (Table 6).

550

**Table 6 The potential of workers with HPE**

Profession	Knowledge	Skills	Socio cultural competences	Psychophysiological competences
<b>HPE</b>				
Engineer in the specialty "Navigation" – 1 person * 2 * 1, 2 * 3 * 3 = = 21,6 = 22	1 * 22 2 * 22 3 * 22 <u>4 * 22</u> <b>88</b>	1 * 22 2 * 22 3 * 22 — <b>66</b>	1 * 22 2 * 22 — — <b>44</b>	1 * 22 2 * 22 3 * 22 — <b>66</b>
<b>TOTAL: 88 + 66 + 44 + 66 = 264</b>				
Engineer in the field of "Operation of ship power plants" – 1 person * 2 * 1, 2	1 * 22 2 * 22 5 * 22 <u>6 * 22</u> <b>88</b>	4 * 22 5 * 22 6 * 22 — <b>66</b>	1 * 22 2 * 22 — — <b>44</b>	1 * 22 2 * 22 — — <b>44</b>



* 3 * 3 = = 21,6 = <b>22</b>				
<b>TOTAL: 88 + 66 + 44 + 44 = 242</b>				
Engineer in the field of "Operation of ship electrical equipment and automation equipment" – 1 person * 2 * 1, 2 * 3 * 3 = = 21,6 = <b>22</b>	7 * 22 — <b>22</b>	7 * 22 <u>8 * 22</u> <b>44</b>	1 * 22 <u>2 * 22</u> <b>44</b>	1 * 22 <u>2 * 22</u> <b>44</b>
<b>TOTAL: 22 + 44 + 44 + 44 = 154</b>				

551

552 Thus, we will find the potential of workers with HPE:

553 { 264 + 242 + 154 = 660 people\*competencies - this is less than 28070 people\*competencies;

554 }  $\varphi < \lambda$  for the HPE.

555

556 Define the need for the potential of workers with SVE (Table 7).

557

**Table 7 The potential of workers with SVE**

Profession	Knowledge	Skills	Socio cultural competences	Psychophysiological competences
<b>SVE</b>				
Technician on the specialty "Navigation" - 2 person * 2 * 1, 2 * 3 * 3 = <b>44</b>	1 * 44 2 * 44 <u>3 * 44</u> <b>132</b>	1 * 44 2 * 44 <u>3 * 44</u> <b>132</b>	1 * 44   <u>—</u> <b>44</b>	1 * 44 2 * 44 <u>3 * 44</u> <b>132</b>
<b>TOTAL 132 + 132 + 44 + 132 = 440</b>				
Technician on the specialty "Operation of ship power plants" – 2 person * 2 * 1, 2 * 3 * 3 = <b>44</b>	1 * 44 5 * 44 <u>6 * 44</u> <b>132</b>	4 * 44 5 * 44 <u>6 * 44</u> <b>132</b>	1 * 44   <u>—</u> <b>44</b>	1 * 44 2 * 44  <u>—</u> <b>88</b>
<b>TOTAL 132 + 132 + 44 + 88 = 396</b>				

558

559 Thus, we will find the potential of workers with SVE:

560 { 440 + 396 = 836 people\*competencies - this is less than 21140 people\*competencies;

561 }  $\varphi < \lambda$  for SVE.

562

563 Define the need for the potential of employees of the rank and file (Table 8).

564

565

566

**Table 8 The potential of employees of the rank and file**

Profession	Knowledge	Skills	Socio cultural competences	Psychophysiological competences
Sailor – 3 person * 2 * 1, 2 * 3 * 3 = 64,8 = <b>65</b>	1 * 65 — <b>65</b>	9 * 65 10 * 65 — <b>130</b>	-	1 * 65 2 * 65 3 * 65 <b>195</b>
<b>TOTAL 65 + 130 + 195 = 390</b>				
Engineer – 3 person * 2 * 1, 2 * 3 * 3 = 64,8 = <b>65</b>	2 * 65 — <b>65</b>	11 * 65 12 * 65 — <b>130</b>	-	1 * 65 2 * 65 — <b>130</b>
<b>TOTAL 65 + 130 + 130 = 325</b>				

567

568 Thus, we will find the potential of workers:

569 { 390 + 325 = 715 people\*competencies - this is less than 18,200 people\*competencies;

570 {  $\varphi < \lambda$  for the ordinary composition.

571 { Define the need for the potential of service workers (Table 9).

572

**Table 9 The potential of employees of service workers**

Profession	Knowledge	Skills	Socio cultural competences	Psychophysiological competences
Ship's cook – 1 person * 2 * 1, 2 * 3 * 3 = 21,6 = <b>22</b>	8 * 22 — <b>22</b>	13 * 22 14 * 22 — <b>44</b>	-	4 * 22 — <b>22</b>
<b>TOTAL 22 + 44 + 22 = 88</b>				

573

574 Thus, we will find the potential of workers:

575 { 88 people\*competencies - this is less than 7560 people\*competencies;

576 {  $\varphi < \lambda$  for the ordinary composition.

577 Thus, actual demand for personnel in the transport component of the exploitation process is

578 less than the available potential of the region, therefore, it can be employed without

579 outsourcing additional labor.

580

581 **4. CONCLUSIONS & RECOMMENDATION**

582

583 The proposed model is a formalized description of the balance between the human resources

584 (available capacity of employees of different categories) and the need for qualified

585 personnel, taking into account the prospects for the development of exploration, production

586 and transportation of hydrocarbon raw materials. This model is universal and can be used for

587 forecasting and planning the number of personnel of a certain skill in the implementation of

588 projects on the shelf.

589 For example, the results of the author's research on the analysis of staffing requirements for

590 Arctic hydrocarbon resource development projects were considered at a meeting of the

591 Management Board of the Sozvezdie Association of Oil and Gas Industry Suppliers. The

592 developed tools for forecasting and planning the number of personnel with certain  
593 qualifications for the development of hydrocarbon fields in the Arctic zone are used in a  
594 comprehensive analysis of requirements for supporting existing and prospective projects in  
595 the Arctic.

596 The proposed static model is exemplified by shuttle tankers operating at the Varandey field.  
597 He considers the transport component of the Varandey field exploitation process.

598 First, the available potential of the North-West region of the Russian Federation was  
599 determined in terms of the number of people who acquired professions under curriculum of  
600 institutions of higher vocational education (HVE), secondary vocational education (SVE),  
601 and in terms of the number of workers. As estimated, the potential of employees with HVE is  
602 28,070, those with SVE – 21,140, workers – 18,200, and supporting employees –  
603 7,560 people\*competencies.

604 Then the need for personnel in the transport component of the Varandey field operation  
605 process was determined. The below data were obtained: the demand for employees with  
606 HVE – 660, for SVE employees – 836, for workers – 715, and for supporting employees –  
607 88 people\*competencies.

608 Thus, actual demand for personnel in the transport component of the exploitation process is  
609 less than the available potential of the region, therefore, it can be employed without  
610 outsourcing additional labor.

611 The result of using the model for planning and forecasting the need for personnel in oil and  
612 gas projects developed by the authors will simplify the selection of personnel, improve  
613 mutual understanding between the recruiting department and segment managers, increase the  
614 level of personnel loyalty, effectively use the candidates considered earlier, and attract  
615 promising employees to the company. The proposed methodology for planning and  
616 forecasting the need for personnel will help to preserve finances, reduce the cost of hiring  
617 new personnel, bring stability to personnel, reduce the risks of losses and staff turnover.

618 Thus, the successful development of offshore oil and gas projects is inextricably linked with  
619 the provision of ongoing projects with highly qualified personnel. It is human potential, in  
620 the fair opinion of the Organization of the Petroleum Exporting Countries, that is the main  
621 component of success in making strategic decisions, in solving the most complex  
622 engineering, technical and economic challenges facing the development of oil and gas  
623 resources.

624 **Author Contributions:** Conceptualization, A.F., A.Ch. and N.K.; methodology, A.F. and  
625 A.Ch.; writing—original draft preparation, A.F., A.Ch., A.Ts. and I.P.; writing—review and  
626 editing, A.Ch. and N.K. All authors have read and agreed to the published version of the  
627 manuscript.

628 **Funding:** The research was carried out with the financial support of a grant by the President  
629 of the Russian Federation for the state support of leading scientific schools of the Russian  
630 Federation, the number of the project NSh-2692.2020.5 "Modelling of ecological-balanced  
631 and economically sustainable development of hydrocarbon resources of the Arctic".

632 **Conflicts of Interest:** We declare no conflict of interests.

633 **Acknowledgements:** We would like to acknowledge support from the International Institute  
 634 for Applied Systems Analysis. We are grateful to anonymous reviewers who helped to  
 635 improve the quality of the paper as well as to the editor of the journal.

636

## 637 5. REFERENCES

638 [1] Akhlatyan ZS, Buryanova NV (2018); *Joint policy of OPEC member countries and BRICS*  
 639 *organization in the global oil market*; Theoretical economics [Teoreticheskaya ekonomika] 6: 117-122  
 640 (in Russian). Available: <https://www.ystu.ru/6-2018.pdf>. Accessed on 02 October 2020.

641 [2] Organization of the Petroleum Exporting Countries (2008), *OPEC bulletin 6/08*. Available:  
 642 [https://www.opec.org/opec\\_web/static\\_files\\_project/media/downloads/publications/OB062008.pdf](https://www.opec.org/opec_web/static_files_project/media/downloads/publications/OB062008.pdf).  
 643 Accessed on 02 October 2020.

644 [3] Griffin J (2008); *Wanted: Human resources*; OPEC bulletin 6: 14-19. Available:  
 645 [https://www.opec.org/opec\\_web/static\\_files\\_project/media/downloads/publications/OB062008.pdf](https://www.opec.org/opec_web/static_files_project/media/downloads/publications/OB062008.pdf).  
 646 Accessed on 02 October 2020.

647 [4] Hagen T, Pollner F, Tryggestad C, Woxholth J (2017); *The future of HR in oil and gas*; Available:  
 648 <https://www.mckinsey.com/industries/oil-and-gas/our-insights/the-future-of-hr-in-oil-and-gas#>.  
 649 Accessed on 02 October 2020.

650 [5] Romanova TV, Kotov DV (2014); *A modern approach to personnel management in the oil and*  
 651 *gas sector of the Russian Federation*; Oil and Gas Business [Neftegazovoye delo] 6: 562-587 (in  
 652 Russian). DOI: <http://dx.doi.org/10.17122/ogbus-2014-6-562-587>. Available:  
 653 <http://ogbus.ru/article/view/sovremennyj-podxod-k-upravleniyu-personalom-v-kompaniyax-neftegaz-ovogo-kompleksa-rossijskoj-federacii-modern-approach-to-personnel-management-in-the-oil-and-gas-sector-of-the-russian-federation>. Accessed on 02 October 2020.

656 [6] *Human Resources Management* (2009); Ed. Dr. econ. Sciences, prof. I.B. Durakova (in Russian).  
 657 Moscow: INFRA-M. 393 p.

658 [7] Balaba V. (2013); *Personnel providing for oil & gas business*; Drilling and oil [Bureniye i nef't] 1  
 659 (in Russian). Available: <https://burneft.ru/archive/issues/2013-01/2>. Accessed on 02 October 2020.

660 [8] Hazini K, Sohrabi M (2007); *Strategic Human Resource Management and its Challenges in Oil &*  
 661 *Gas Industry Projects*; 12th International Institute for Energy Studies (IIES) Oil & Gas International  
 662 Conference, July 2007 (At: Tehran, Iran). Available:

663 [https://www.researchgate.net/publication/282016342\\_Strategic\\_Human\\_Resource\\_Management\\_and\\_its\\_Challenges\\_in\\_Oil\\_Gas\\_Industry\\_Projects](https://www.researchgate.net/publication/282016342_Strategic_Human_Resource_Management_and_its_Challenges_in_Oil_Gas_Industry_Projects). Accessed on 02 October 2020.

665 [9] Lindholt L, Glomsrød S (2011); *The role of the Arctic in future global petroleum supply*;  
 666 Discussion Papers No. 645 (February 2011), Statistics Norway, Research Department. Available:  
 667 <https://www.ssb.no/a/publikasjoner/pdf/DP/dp645.pdf>. Accessed on 02 October 2020.

668 [10] Litvinenko VS, Tsvetkov PS, Molodtsov KV (2020); *The social and market mechanism of*  
 669 *sustainable development of public companies in the mineral resource sector*; EURASIAN MINING  
 670 1: 36-41. Available: [http://rudmet.net/media/articles/Article\\_EM\\_01\\_20\\_pp.36-41.pdf](http://rudmet.net/media/articles/Article_EM_01_20_pp.36-41.pdf). Accessed on  
 671 02 October 2020.

672 [11] Chvileva TA (2020); *Forecasting of Technology Development of the Arctic Hydrocarbon*  
 673 *Resources' Extraction*; E3S Web of Conferences on April 07 2020,

674 [12] Vasilenko N, Khaykin M, Kirsanova N, Lapinskas A, Makhova L (2019); *Issues for development*

- 675 *of economic system for subsurface resource management in Russia through lens of economic process*  
676 *servitization*; International Journal of Energy Economics and Policy 10: 44-48. Available:  
677 <https://www.econjournals.com/index.php/ijeeep/article/view/8303>. Accessed on 02 October 2020.
- 678 [13] Vasilev Y, Vasileva P, Tsvetkova A (2019); *International review of public perception of CCS*  
679 *technologies*; International Multidisciplinary Scientific GeoConference Surveying Geology and  
680 Mining Ecology Management, SGEM 19 (5.1): 415-422. DOI: 10.5593/sgem2019/5.1/S20.052
- 681 [14] Kruk M, Semenov A, Cherepovitsyn A, Nikulina A (2018); *Environmental and economic*  
682 *damage from the development of oil and gas fields in the Arctic shelf of the Russian Federation*;  
683 European Research Studies Journal 2: 423-433. Available: <https://ersj.eu/journal/1269>. Accessed on  
684 02 October 2020.
- 685 [15] Stroykov GA, Cherepovitsyn AY, Iamshchikova E.A. (2020); *Powering multiple gas condensate*  
686 *wells in Russia's arctic: Power supply systems based on renewable energy sources*; Resources 9(11):  
687 1-15, 130.
- 688 [16] Dzhonek-Kovalska I, Ponomarenko TV, Marinina OM (2018); *Problems of interaction with*  
689 *stakeholders during implementation of long term mining projects*; Journal of Mining Institute.  
690 DOI: 10.31897/PML2018.4.428
- 691 [17] Nevskaya MA, Marinina OA (2016); *Institutional Environment of the Mining Waste*  
692 *Management of the EU Countries and Russia*; Research Journal of Pharmaceutical, Biological and  
693 Chemical Sciences.
- 694 [18] Lenkovets OM, Kirsanova NY, Maksimov SN (2019); *The state of human capital as a factor of*  
695 *Russia's Arctic development*; The European Proceedings of Social & Behavioural Sciences EpSBS 1:  
696 1833-1840. Available:  
697 <https://www.futureacademy.org.uk/files/images/upload/SCTCMG2018FA213.pdf>. Accessed on  
698 02 October 2020.
- 699 [19] Kruk MN, Guryleva NS, Cherepovitsyn AE, Nikulina AYu (2018); *Opportunities for improving*  
700 *the corporate social responsibility programs for metallurgical companies in the Arctic*; Non-ferrous  
701 Metals 44: 3-6. Available: <http://www.rudmet.ru/journal/1728/article/29635/>. Accessed on 02 October  
702 2020.
- 703 [20] Ilinova A, Romasheva N, Stroykov G (2020); *Prospects and social effects of carbon dioxide*  
704 *sequestration and utilization projects*; Journal of Mining Institute 244: 493-502.
- 705 [21] Carayannis E, Ilinova A, Chanyshcheva A (2019); *Russian Arctic Offshore Oil and Gas Projects:*  
706 *Methodological Framework for Evaluating Their Prospects*; Journal of the Knowledge Economy 1: 1-27.
- 707 [22] Kreichman FS (2009); *Effective enterprise management based on property democratization*. 2nd  
708 ed. and additional (in Russian). Moscow: RAEN, 528 p.
- 709 [23] Fadeev AM, Cherepovitsyn AE, Larichkin FD, Tsvetkova AYu (2018); *Staffing for the*  
710 *implementation of offshore projects in the Arctic as an effective tool for strategic management of the oil*  
711 *and gas complex*; The North and the Market: Forming the Economic Order [Sever i rynek:  
712 formirovaniye ekonomicheskogo poryadka] 2(58): 16-25 (in Russian).  
713 DOI: 10.25702/KSC.2220-802X.3.2018.58.33-42. Available:  
714 <http://www.iep.kolasc.net.ru/journal/files/2018-3.pdf>. Accessed on 02 October 2020.
- 715 [24] Fadeev A, Cherepovitsyn A, Tsvetkova A (2018); *Survey of staffing needs to implement projects*  
716 *on the Arctic shelf*; Contemporary management in extractive industries - multidimensional and

717 practical approach: The monograph / edited by Izabela Jonek-Kowalska. 4rd International Scientific  
718 Conference «Management, Economics, Ethics, Technics» (MEET 2018), «Economic, social and  
719 civilization challenges in the globalizing world» (Zabrze, 20-21 of September 2018). Zabrze, 2019.  
720 ISSN 1641-3466. Pp. 261-272.